



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Washburn District Elem School

SAU: RSU 45/MSAD 45

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2012-2013 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45/MSAD 45
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	17	17	100	88	88	70	18	71	6	6	17	0	0
	2011-2012	35	35	100	63	63	72	3	60	29	9	34	1	0
Female	2010-2011	10	10	100	80	80	74	10	70	10	10			
	2011-2012	20	20	100	60	60	77	5	55	35	5			
Male	2010-2011	7	7	100			66							
	2011-2012	15	15	100	67	67	68	<1	67	20	13			
Caucasian/White	2010-2011	16	16	100	88	88	71	13	75	6	6			
	2011-2012	34	34	100	65	65	73	3	62	26	9			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	10	10	100	100	100	58	20	80	<1	<1			
	2011-2012	18	18	100	61	61	62	<1	61	22	17			
Migrant	2010-2011	0	0											
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	1	1	100			34							
	2011-2012	9	9	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45/MSAD 45
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	30	30	100	63	63	67	10	53	20	17	28	2	0
	2011-2012	20	20	100	80	80	71	20	60	15	5	20	0	0
Female	2010-2011	18	18	100	67	67	72	11	56	22	11			
	2011-2012	11	11	100	82	82	75	18	64	9	9			
Male	2010-2011	12	12	100	58	58	63	8	50	17	25			
	2011-2012	9	9	100			67							
Caucasian/White	2010-2011	29	29	100	62	62	68	10	52	21	17			
	2011-2012	19	19	100	79	79	72	16	63	16	5			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	15	15	100	80	80	56	13	67	7	13			
	2011-2012	13	13	100	85	85	60	23	62	15	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			29							
	2011-2012	2	2	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45/MSAD 45
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	21	21	100	67	67	70	5	62	29	5	21	0	0
	2011-2012	34	33	97	58	58	68	9	48	30	12	30	3	0
Female	2010-2011	13	13	100	62	62	75	8	54	31	8			
	2011-2012	18	18	100	61	61	74	11	50	28	11			
Male	2010-2011	8	8	100			66							
	2011-2012	16	15	94	53	53	63	7	47	33	13			
Caucasian/White	2010-2011	20	20	100	65	65	71	5	60	30	5			
	2011-2012	33	32	97	56	56	69	9	47	31	13			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	15	15	100	67	67	60	7	60	27	7			
	2011-2012	20	19	95	74	74	57	16	58	16	11			
Migrant	2010-2011	0	0											
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	2	2	100			34							
	2011-2012	7	7	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45/MSAD 45
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	25	25	100	56	56	72	4	52	28	16	25	0	0
	2011-2012	26	26	100	58	58	72	<1	58	31	12	26	0	0
Female	2010-2011	14	14	100	36	36	76	7	29	43	21			
	2011-2012	16	16	100	56	56	78	<1	56	25	19			
Male	2010-2011	11	11	100	82	82	68	<1	82	9	9			
	2011-2012	10	10	100	60	60	67	<1	60	40	<1			
Caucasian/White	2010-2011	23	23	100	57	57	73	4	52	30	13			
	2011-2012	24	24	100	54	54	73	<1	54	33	13			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	14	14	100	50	50	60	<1	50	29	21			
	2011-2012	19	19	100	53	53	61	<1	53	32	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			33							
	2011-2012	4	4	100			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45/MSAD 45
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	27	27	100	74	74	66	11	63	15	11	26	1	0
	2011-2012	22	22	100	59	59	70	5	55	27	14	22	0	0
Female	2010-2011	12	12	100	83	83	73	25	58	17	<1			
	2011-2012	14	14	100	43	43	75	7	36	43	14			
Male	2010-2011	15	15	100	67	67	59	<1	67	13	20			
	2011-2012	8	8	100			65							
Caucasian/White	2010-2011	27	27	100	74	74	67	11	63	15	11			
	2011-2012	21	21	100	62	62	71	5	57	24	14			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	13	13	100	62	62	52	15	46	15	23			
	2011-2012	10	10	100	30	30	59	<1	30	40	30			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			25							
	2011-2012	3	3	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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2012-2013 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45/MSAD 45
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	29	29	100	86	86	72	24	62	3	10	29	0	0
	2011-2012	30	30	100	80	80	77	13	67	13	7	29	1	0
Female	2010-2011	18	18	100	89	89	78	22	67	6	6			
	2011-2012	14	14	100	86	86	83	29	57	14	<1			
Male	2010-2011	11	11	100	82	82	68	27	55	<1	18			
	2011-2012	16	16	100	75	75	71	<1	75	13	13			
Caucasian/White	2010-2011	26	26	100	85	85	73	23	62	4	12			
	2011-2012	30	30	100	80	80	78	13	67	13	7			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	12	12	100	83	83	61	8	75	<1	17			
	2011-2012	13	13	100	54	54	66	23	31	31	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			32							
	2011-2012	3	3	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45/MSAD 45
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	17	17	100	82	82	61	24	59	6	12	17	0
	2011-2012	35	35	100	43	43	64	3	40	31	26	34	1
Female	2010-2011	10	10	100	70	70	59	20	50	10	20		
	2011-2012	20	20	100	35	35	63	5	30	40	25		
Male	2010-2011	7	7	100			64						
	2011-2012	15	15	100	53	53	65	<1	53	20	27		
Caucasian/White	2010-2011	16	16	100	81	81	63	19	63	6	13		
	2011-2012	34	34	100	44	44	65	3	41	32	24		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	10	10	100	90	90	49	20	70	10	<1		
	2011-2012	18	18	100	39	39	52	<1	39	28	33		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	1	1	100			35						
	2011-2012	9	9	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45/MSAD 45
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	30	30	100	57	57	60	10	47	20	23	28	2
	2011-2012	20	19	95	63	63	66	11	53	32	5	19	0
Female	2010-2011	18	18	100	56	56	60	6	50	17	28		
	2011-2012	11	10	91	70	70	65	10	60	20	10		
Male	2010-2011	12	12	100	58	58	61	17	42	25	17		
	2011-2012	9	9	100			67						
Caucasian/White	2010-2011	29	29	100	55	55	61	10	45	21	24		
	2011-2012	19	18	95	61	61	67	6	56	33	6		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	15	15	100	67	67	48	13	53	13	20		
	2011-2012	13	13	100	62	62	54	15	46	38	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			31						
	2011-2012	2	2	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45/MSAD 45
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100	57	57	61	10	48	29	14	21	0
	2011-2012	34	33	97	52	52	64	6	45	24	24	30	3
Female	2010-2011	13	13	100	46	46	61	8	38	31	23		
	2011-2012	18	18	100	61	61	65	<1	61	11	28		
Male	2010-2011	8	8	100			61						
	2011-2012	16	15	94	40	40	64	13	27	40	20		
Caucasian/White	2010-2011	20	20	100	55	55	62	10	45	30	15		
	2011-2012	33	32	97	50	50	65	6	44	25	25		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	15	15	100	60	60	47	7	53	27	13		
	2011-2012	20	19	95	63	63	51	11	53	26	11		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	2	2	100			30						
	2011-2012	7	7	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45/MSAD 45
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	25	25	100	60	60	64	16	44	12	28	25	0
	2011-2012	26	26	100	58	58	64	4	54	31	12	26	0
Female	2010-2011	14	14	100	36	36	63	7	29	21	43		
	2011-2012	16	16	100	44	44	64	<1	44	38	19		
Male	2010-2011	11	11	100	91	91	64	27	64	<1	9		
	2011-2012	10	10	100	80	80	64	10	70	20	<1		
Caucasian/White	2010-2011	23	23	100	61	61	65	17	43	9	30		
	2011-2012	24	24	100	54	54	66	4	50	33	13		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	14	14	100	57	57	50	14	43	7	36		
	2011-2012	19	19	100	58	58	51	<1	58	26	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			28						
	2011-2012	4	4	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45/MSAD 45
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	27	27	100	56	56	58	4	52	30	15	26	1
	2011-2012	22	22	100	55	55	61	23	32	18	27	22	0
Female	2010-2011	12	12	100	58	58	59	<1	58	25	17		
	2011-2012	14	14	100	43	43	60	21	21	21	36		
Male	2010-2011	15	15	100	53	53	58	7	47	33	13		
	2011-2012	8	8	100			61						
Caucasian/White	2010-2011	27	27	100	56	56	60	4	52	30	15		
	2011-2012	21	21	100	57	57	62	24	33	14	29		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	13	13	100	38	38	44	8	31	31	31		
	2011-2012	10	10	100	30	30	47	<1	30	20	50		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			22						
	2011-2012	3	3	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45/MSAD 45
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	29	29	100	41	41	59	7	34	34	24	29	0
	2011-2012	30	30	100	50	50	60	10	40	30	20	29	1
Female	2010-2011	18	18	100	33	33	58	6	28	44	22		
	2011-2012	14	14	100	57	57	62	7	50	21	21		
Male	2010-2011	11	11	100	55	55	60	9	45	18	27		
	2011-2012	16	16	100	44	44	58	13	31	38	19		
Caucasian/White	2010-2011	26	26	100	35	35	60	8	27	38	27		
	2011-2012	30	30	100	50	50	61	10	40	30	20		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	12	12	100	17	17	44	<1	17	42	42		
	2011-2012	13	13	100	38	38	45	8	31	31	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			22						
	2011-2012	3	3	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45/MSAD 45
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	23	23	100	83	79	64	17	65	13	4	23	0
	2011-2012	34	32	94	44	44	62	6	38	44	13	29	3
Female	2010-2011	15	15	100	73	73	64	7	67	20	7		
	2011-2012	19	19	100	42	42	61	<1	42	42	16		
Male	2010-2011	8	8	100			65						
	2011-2012	15	13	87	46	46	63	15	31	46	8		
Caucasian/White	2010-2011	22	22	100	82	78	66	18	64	14	5		
	2011-2012	32	30	94	43	43	64	7	37	43	13		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	16	16	100	75	75	53	13	63	19	6		
	2011-2012	17	15	88	73	73	51	13	60	13	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			36						
	2011-2012	7	7	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45/MSAD 45
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	29	29	100	79	79	71	24	55	17	3	29	0
	2011-2012	31	31	100	68	68	72	16	52	26	6	30	1
Female	2010-2011	18	18	100	78	78	69	11	67	22	<1		
	2011-2012	15	15	100	60	60	70	13	47	33	7		
Male	2010-2011	11	11	100	82	82	73	45	36	9	9		
	2011-2012	16	16	100	75	75	74	19	56	19	6		
Caucasian/White	2010-2011	26	26	100	77	77	72	19	58	19	4		
	2011-2012	31	31	100	68	68	73	16	52	26	6		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	0	0				42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	12	12	100	67	67	60	8	58	25	8		
	2011-2012	15	15	100	67	67	60	20	47	27	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	3	3	100			41						
	2011-2012	4	4	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45/MSAD 45
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	68	E: 65 M: 69	E: 70 M: 73	99	E: 98 M: 100	E: 99 M: 99	51	E: 49 M: 54	E: 65 M: 62	95	95	95
Caucasian/White	99	E: 99 M: 100	E: 100 M: 99	68	E: 65 M: 70	E: 71 M: 74	99	E: 98 M: 100	E: 99 M: 99	51	E: 49 M: 54	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 98 M: 100	E: 99 M: 99	64	E: 73 M: 51	E: 60 M: 62	99	E: 98 M: 100	E: 99 M: 99	47	E: 52 M: 41	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	29	E: * M: *	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	25	E: * M: *	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Washburn District Elem School
SAU: RSU 45/MSAD 45



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	21	0	0	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.